

## Hemingway Vocational Center

1593 Hemingway Highway  
Hemingway, SC 29554

**Grades** 9–12 Career Center

**Enrollment** 208 Students

**Director** Johnny M. Gardner, Jr. 843-558-5813

**Board Chair** Mrs. Barbara McKenzie 843-382-3980

**Superintendent**  
Ralph C. Fennell, Jr. 843-355-5571

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

### IMPROVEMENT RATING

**EXCELLENT**

### ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	149	95.3%	82.9%	59	100.0%	92.6%	60	96.7%	97.5%
<b>Students with disabilities on diploma track</b>	1	I/S	71.9%	0	N/A	70.2%	2	I/S	97.3%
<b>Gender</b>									
Male	77	90.9%	79.4%	29	100.0%	91.3%	32	94.1%	98.5%
Female	72	100.0%	87.1%	30	100.0%	93.9%	26	100.0%	96.4%
<b>Racial/Ethnic Group</b>									
White	31	93.6%	87.9%	20	100.0%	95.5%	26	100.0%	98.5%
African American	118	95.8%	76.5%	39	100.0%	88.7%	32	94.1%	95.6%
Asian/Pacific Islander	0	N/A	88.0%	0	N/A	88.2%	0	N/A	N/AV
Hispanic	0	N/A	81.9%	0	N/A	88.9%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	0	N/A	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	149	95.3%	82.9%	59	100.0%	92.6%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	125	96.0%	78.2%	45	100.0%	89.2%	37	97.4%	95.1%
Full-pay meals	24	91.7%	87.5%	14	100.0%	95.1%	21	95.5%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 208)</b>			
With disabilities other than speech	15.4%	Down from 23.4%	2.2%
Career/technology students in co-curricular organizations	3.4%	Up from 3.1%	18.3%
Enrollment in career/technology center courses	208	Up from 192	650
Students participating in worked-based experiences	80.8%	Up from 31.8%	33.7%
<b>Teachers (n= 7)</b>			
Teachers with advanced degrees	28.6%	Up from 16.7%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	16.7%	No change	17.5%
Teachers returning from previous year	100.0%	Up from 88.9%	90.9%
Teacher attendance rate	94.8%	Down from 95.2%	95.5%
Average teacher salary	\$39,537	Up 5.0%	\$44,019
Prof. development days/teacher	16.7 days	Up from 15.3 days	13.2 days
<b>School</b>			
Director's years at Center	11.0	Up from 10.0	4.0
Dollars spent per pupil*	\$3,267	Down 30.6%	\$2,769
Percent of expenditures for teacher salaries*	52.0%	Up from 49.5%	52.3%
Percent of expenditures for instruction*	56.1%		65.0%
Parents attending conferences	37.0%	Up from 32.3%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	22.7%	10.2%

**Abbreviations for Missing Data**
**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

We believe that there should be a vital link between the vocational center and business and industry. Communication must be the strongest link if we are to get input from businesses and industry and in turn provide the type of training that is relevant to student needs. The vocational center must maintain close liaisons with the community, the public schools and the students it serves. We further believe that vocational education should be accessible to all students in the high schools we serve, and that vocational classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens.

Johnny M. Gardner, Jr., Director  
Barbara Cook, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	7	59	28
Percent satisfied with learning environment	100.0%	67.8%	81.5%
Percent satisfied with social and physical environment	100.0%	75.4%	69.2%
Percent satisfied with school-home relations	100.0%	76.8%	51.9%

\*Only eleventh grade students and their parents were included.